

Hello everyone,

I hope you are all keeping well.

I'm sure that everyone has been working very hard at home and reading plenty of books. I am really looking forward to hearing all about your reading when we return to school. I am also very excited to hear about any new skills you may be learning at home. Some of you may be helping your parents in the kitchen or garden, some of you might be attempting a difficult lego project or jigsaw. Whatever it is that you are focusing on during this time - well done!

I have set out some fun and interesting work for the week ahead. I understand that you may not complete every activity and that is ok. All I ask is that you try your best.

A nice challenge to set ourselves this week is to complete one act of kindness per day. Some ideas include: helping with jobs at home, phoning a family member or friend you haven't seen over the last couple of weeks to say hi and saying something nice to someone in your household.

I really miss you all and I hope that we return to school very soon. We will have plenty to catch up on when that day comes.

Keep washing your hands,

Grá mór,

Ms. Kinsella ☺

First Class

30. 03. 20 – 03. 04. 20

Maths

Mental Maths: Week 26 pages 52 + 53

Topic: Data - Link to information sheet below

https://www.standrewscurragha.com/uploads/3/4/0/5/3405163/data_-_parent_sheet.pdf

Busy at Maths: pages 102, 103, 104, 105.

Optional activity: *Design your own Easter themed survey and graph.*

Example

1. What I want to research:

Favourite Easter Eggs

Mini egg, Malteaser or Buttons?

2. Gather information:

Ask 4 or more people- you can ask people in your household or phone/ message friends + family (with permission from your parents).

3. Design your graph:

You can decide on a block graph or pictogram.

4. Come up with questions based on your graph:

Which Easter Egg is the most popular?

Which Easter Egg is the least popular?

How many people took part in this survey?

How many people voted for the Malteaser Easter Egg?

Literacy

Two Little Frogs: Unit 19 Why Zebras have Stripes

Complete reading, comprehension, phonics and grammar activities on pages 76, 77, 78, 79.

Write a daily diary (3 - 5 sentences) about your home learning experience.

Example:

Write what you like / don't like. Write about any new skills you are learning: baking/ gardening/ lego/ playing new games etc. Don't forget capital letters and full stops.

Please take some photographs of what you are learning about at home. I would love to hear all about it when we are back in school.

Additional activities

1. Read your library book.
2. Learn about the story of Easter: <https://app.growinlove.ie/en/user/theme-lessons/54>
Login details: email:trial@growinlove.ie password: growinlove
3. Art: Stay at home and draw with me. Daily tutorials from Art for Kids Hub on youtube: <https://www.youtube.com/watch?v=Z5iMLKlzmXI>
4. Write a letter to a family member/ friend: <https://www.anpost.com/Media-Centre/News/Send-Love-to-someone-special-with-free-An-Post-Pos>
5. Watch a TV show as Gaeilge on TG4.
6. Play a card game.
7. Play a board game.
8. Exercise everyday: <https://rtejr.rte.ie/10at10/>
9. PE with Joe on youtube @9 am Monday - Friday: https://www.youtube.com/watch?v=4wzoy_J3I_c
10. Science with Maddie & Greg: <https://www.youtube.com/user/maddiemoate>
11. Storytime with David Walliams @ 11am Monday - Friday: <https://www.worldofdavidwalliams.com/elevenses/>
12. Go on a scavenger hunt around your garden: <https://www.twinkl.ie/resource/us-t-2549116-earth-day-nature-walk-activity-sheet>

Second Class

30. 03. 20 – 03. 04. 20

Maths

Mental Maths: Week 26 pages 52 + 53

Topic: Data - Link to information sheet below

[https://www.standrewscurragha.com/uploads/3/4/0/5/3405163/data - parent sheet.pdf](https://www.standrewscurragha.com/uploads/3/4/0/5/3405163/data_-_parent_sheet.pdf)

Busy at Maths: pages 43, 44, 45, 46, 47.

Optional activity: *Design your own Easter themed survey and graph.*

Example

1. What I want to research:

Favourite Easter Eggs

Mini egg, Malteser or Buttons?

2. Gather information:

Ask 4 or more people - you can ask people in your household or phone/ message friends + family (with permission from your parents).

3. Design your graph:

You can decide on a block graph or pictogram.

4. Come up with questions based on your graph:

Which Easter Egg is the most popular?

Which Easter Egg is the least popular?

How many people took part in this survey?

How many people voted for the Malteser Easter Egg?

Literacy

The Green Genie: Unit 16 Copper

Complete reading, comprehension, phonics and grammar activities on pages 64, 65, 66, 67.

Write a daily diary (5 - 7 sentences) about your home learning experience.

Example:

Write what you like / don't like.

Write about any new skills you are learning: baking/ gardening/ lego/ playing new games etc.

Don't forget capital letters and full stops.

Please take some photographs of what you are learning about at home. I would love to hear all about it when we are back in school.

Additional activities

1. Read your library book.
2. Learn about the story of Easter: <https://app.growinlove.ie/en/user/theme-lessons/54>
Login details: email:trial@growinlove.ie password: growinlove
3. Art: Stay at home and draw with me. Daily tutorials from Art for Kids Hub on youtube: <https://www.youtube.com/watch?v=Z5iMLKlzmXI>
4. Write a letter to a family member/ friend: <https://www.anpost.com/Media-Centre/News/Send-Love-to-someone-special-with-free-An-Post-Pos>
5. Watch a TV show as Gaeilge on TG4.
6. Play a card game.
7. Play a board game.
8. Exercise everyday: <https://rtejr.rte.ie/10at10/>
9. PE with Joe on youtube @9 am Monday - Friday: https://www.youtube.com/watch?v=4wzoy_J3I_c
10. Science with Maddie & Greg: <https://www.youtube.com/user/maddiemoate>
11. Storytime with David Walliams @ 11am Monday - Friday: <https://www.worldofdavidwalliams.com/elevenses/>
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