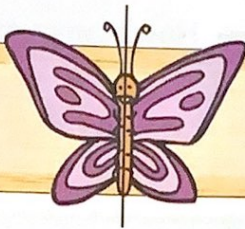


My goal is to learn about lines of symmetry.

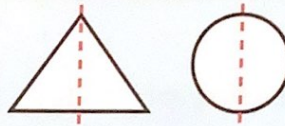


A Warm-up. Listen to your teacher. Symmetry Art!

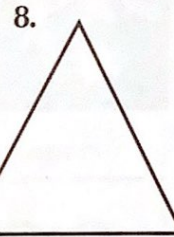
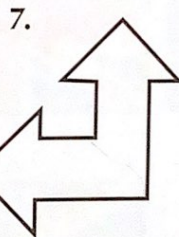
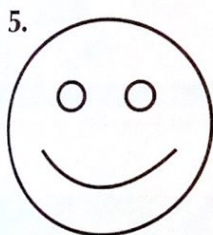
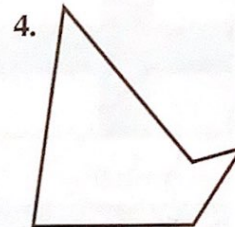
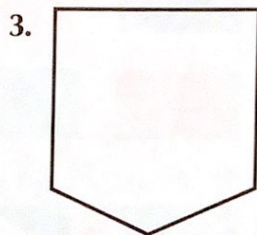
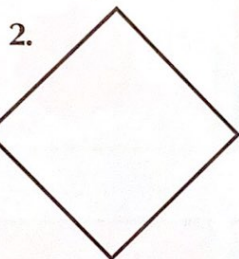
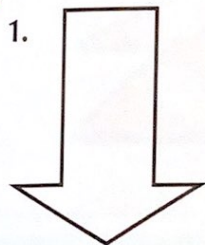


Line of symmetry

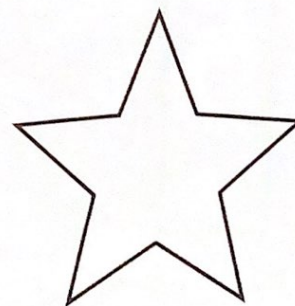
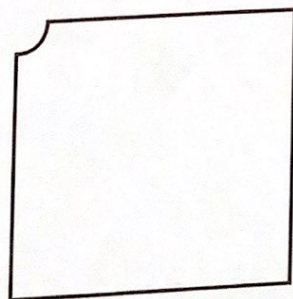
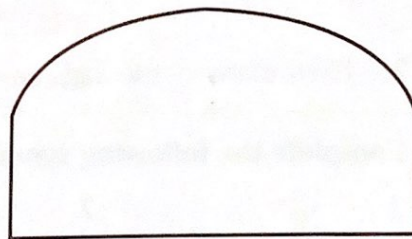
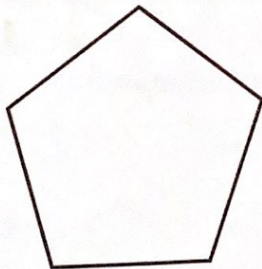
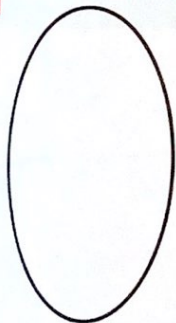
A line of symmetry is the line where a shape can be folded so that both sides are identical.



B Colour the shapes that are symmetrical.



C Draw a line of symmetry on the following shapes.



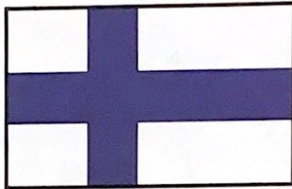
A Have a look around your ^{House} classroom. How many symmetrical shapes can you find?

window				

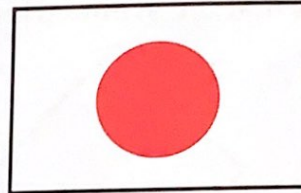
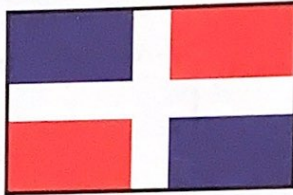
B Flags.

1. Which of the following flags have symmetry? (Make sure you look at the colour too!)

(a) Finland



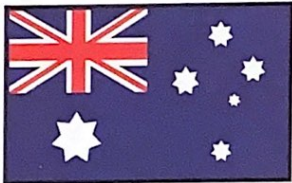
(b) Dominican Republic



(d) Nepal



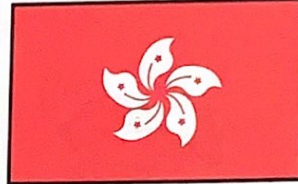
(e) Australia



(f) United Kingdom



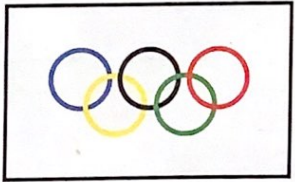
(g) Hong Kong



(h) Israel



(i) Olympic Games



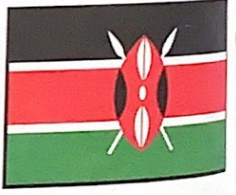
(j) Jamaica



(k) Ireland

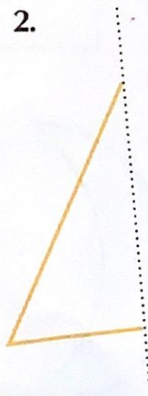
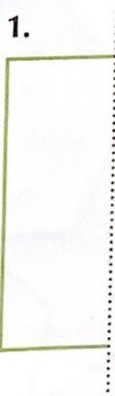


(l) Kenya



2. How many of the flags have more than one line of symmetry?

C Complete the following symmetrical shapes.

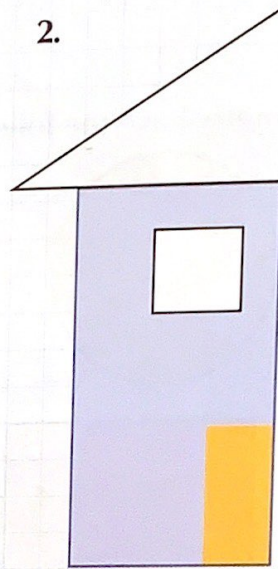


A Complete these symmetrical pictures.

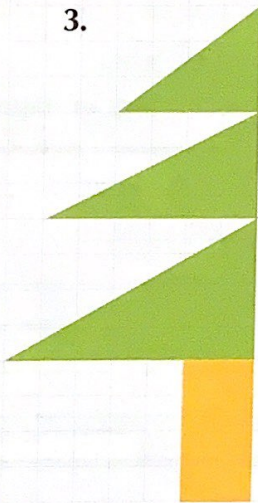
1.



2.



3.



4.



B Create your own symmetrical picture.

