

School work at home - Monday 25th - 29th May

Try to follow the same timetable every day to do your work.

9:30am ENGLISH ACTIVITIES

10:30am GAEILGE ACTIVITIES / Quiz (or whenever you have access to a computer)

11:00am - BREAK

11:15 am - HOME SCHOOL HUB ON RTE LE MUINTEOIR JOHN

11:30am MATHS ACTIVITIES

12:30pm - BREAK

1pm SESE WORK OR ART

2pm WELL DONE! SCHOOL IS OVER FOR TODAY!

ENGLISH

Comprehension, Grammar and handwriting

Reading Zone - Unit 26

Read the story and complete activities

Monday - Activities - A and B

Tuesday - D and E

Wednesday G (Please upload this Question to Seesaw in joined up writing)

Thursday / Friday - try the following crosswords - have a go at an intermediate and advanced!

NB (Note Bene which means-note well or important) - Try your best to write in joined writing always.

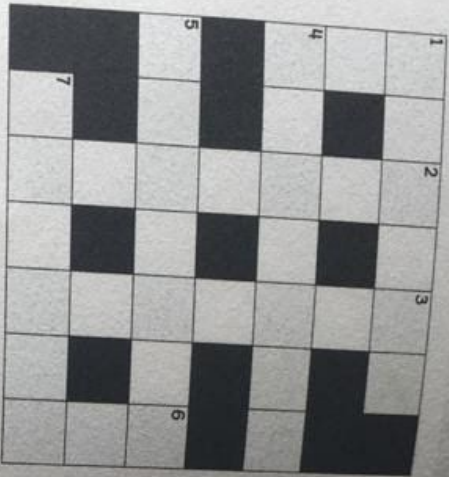


INTERMEDIATE



Time _____

CROSSWORD 64



Across

1. Dried grape, like a currant or sultana (6)
4. Powerful ape found in central Africa (7)
5. Imagine something is real (7)
7. Thin paper used for blowing your nose (6)

Down

1. Thick blanket for the floor (3)
2. A resident of Tel Aviv (7)
3. An affliction, such as a cold (7)
6. Become dead (3)

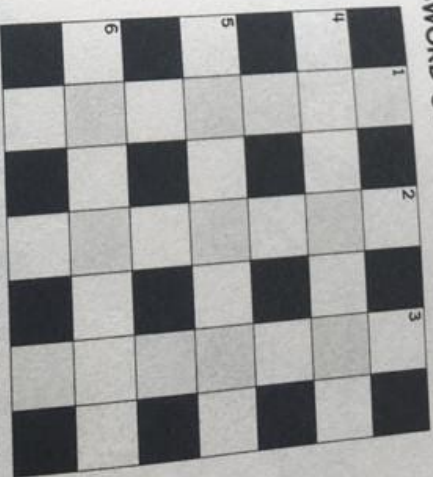


Time _____

INTERMEDIATE



CROSSWORD 65

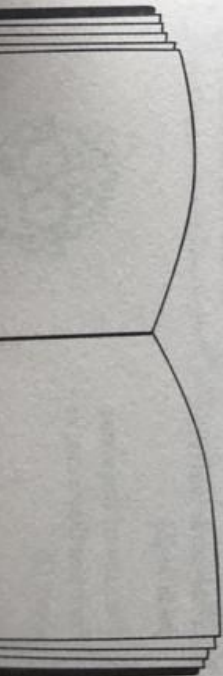


Across

4. Diary (7)
5. Post sent around the world by plane (7)
6. Young goose (7)

Down

1. Line where the sky meets the Earth (7)
2. Shake with fear (7)
3. Brave; courageous (7)



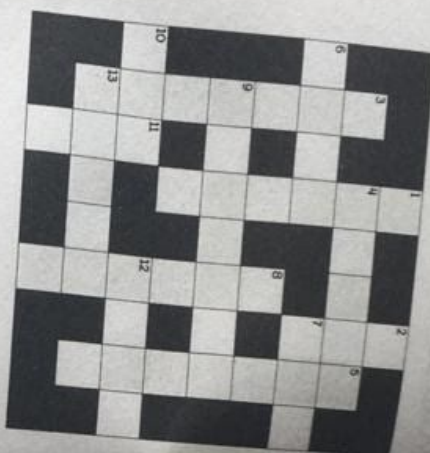


ADVANCED



Time

CROSSWORD 97



Across

4. Bed covering (5)
6. Joint where your leg bends (4)
7. Overhead shot in tennis (3)
9. Give a warning (7)
10. Limb connected to your shoulder (3)
12. Edge of something (4)
13. Person trained to look after sick people (5)

Down

1. Of use (6)
2. Substance used to style hair (3)
3. Mythical one-horned animal (7)
5. Whirlwind (7)
8. Glittery material used to decorate Christmas trees (6)
11. Attack and rob someone (3)



Time

ADVANCED



CROSSWORD 98



Across

1. Ball game similar to rounders (8)
5. Make a knot in a strip of material (3)
6. Something taken with a camera (5)
8. Someone who works without being paid (9)
10. Somewhere where sports events take place (5)
13. Practical joke (3)
15. Thick, spongy part of a bed (8)

Down

1. Used to play cricket (3)
2. Odour (5)
3. A boy's name that's also an anagram of 'has' (3)
4. Did light (3)
6. Black-and-white bear-like animal found in China (5)
7. Paddle used to row a boat (3)
8. Going through, stopping at (3)
9. Large bird of prey (5)
11. Male sheep (3)
12. Louse often found in hair (3)
14. Oxygen or hydrogen, for example (3)



Gaeilge - Bua na Cainte - Siopadóireacht

Dé Luain - Watch and listen to Aonad 1/Ceacht 1

Dé Máirt - Watch and listen to Aonad 1/Ceacht 2

Log onto www.edcolearning.ie/ **Bua na Cainte 4**

Oscail leathanach 174 - Scríobh na h-abairtí agus líon na bearnaí sa chóipleabhar. (Write the sentences into your copy)

Dé Céadaoin - Éist leis an t-amhrán 'Rachaimid ag Siopadóireacht'.

Tá an t-amhrán ar leathanach 175 sa leabhar. (page 175 -Bua na Cainte) Tarraing pictúir.

Déardaoin - Watch and listen to Aonad 1 - Ceacht 3

De hAoine - Watch and listen to Aonad 1 - Ceacht 4

Ná déan dearmad na cluichí a imirt gach lá (Don't forget to play the interactive games on each unit every day)

Bua na Cainte 4

Log onto www.edcolearning.ie

Username - primaryedcolearningbooks

Password - edco2020

MATHS

As before, complete one test per day in your Mental Maths book

Example: Monday on Monday etc - self correct - All corrections are on the St Andrew's website under pupil resources - 3/4th classes

Revision of tables - multiplication and division

Continue to play the maths chase game below - At the end of the week we will have a quiz on tables.

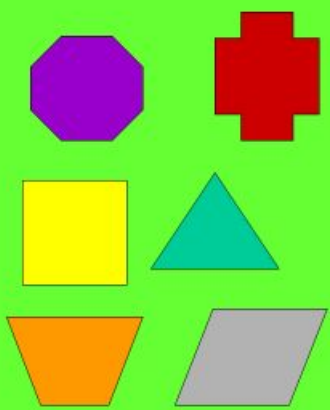
<https://www.mathschase.com/>

Maths -Shape and Space (Lines, Angles and 2D Shapes)

Revision on Maths Geometry Vocabulary

Properties of 2D Shapes

Two-dimensional Shapes (2D)



- These shapes are flat and can only be drawn on paper.
- They have two dimensions – length and width.
- They are sometimes called plane shapes.

In maths we can have regular and irregular 2D shapes

In regular shapes:

1. All sides ARE the same length
2. All angles ARE the same size

In irregular shapes:

1. All sides ARE NOT the same length
2. All angles ARE NOT the same size

Regular

Irregular



Which shapes are regular and irregular from the 2 D shapes above?

Lines- Can you remember the names of any lines?

Here are some to remember

Vertical



Horizontal



Diagonal (also know sometimes as Oblique)



Parallel



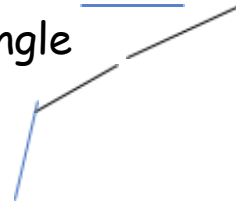
Perpendicular



Angles and triangles

Angles in shapes can be 3 types

1. Right angle - an angle of 90 degrees
2. Acute angle - smaller than a right angle
3. Obtuse - bigger than a right angle

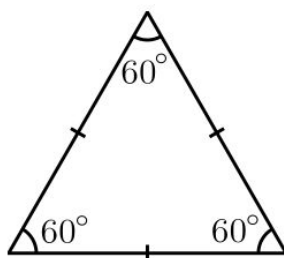


There are 3 types of triangles (4th Class)

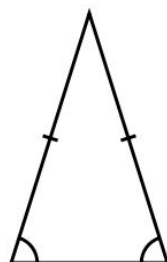
1. Equilateral triangle - all sides and angles are the same
2. Isosceles triangle - 2 sides and angles are the same
3. Scalene triangle - no sides or angles are the same

How can you remember? Alphabetically they go 3, 2, none

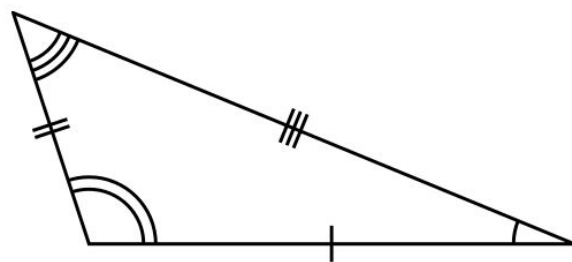
E comes before I comes before S!



Equilateral



Isosceles

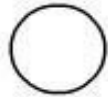


Scalene

2D Space:

Study the names of each shape before trying the online activity

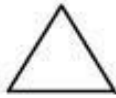
Print Study Notes



Circle
A perfectly round shape.



Right-angled Triangle
A triangle with a right angle.



Equilateral Triangle
A triangle with three equal sides.



Isosceles Triangle
A triangle with two equal sides.



Scalene triangle
A triangle with three uneven sides.



Square
A quadrilateral with four equal sides and four right angles.



Rectangle
A quadrilateral with two pairs of parallel, equal sides and four right angles.



Rhombus
A parallelogram with four equal sides. Opposite angles are also equal.



Parallelogram
A four sided shape in which opposite sides are parallel and equal. Opposite angles are also equal.



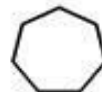
Trapezoid
A four sided shape in which two sides are parallel.



Pentagon
A shape with five sides.



Hexagon
A shape with six sides.



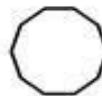
Heptagon
A shape with seven sides.



Octagon
A shape with eight sides.



Nonagon
A shape with nine sides.



Decagon
A shape with ten sides.

Have a go at some questions for this week's Maths

3rd class

Monday - activity below

Tuesday - FIO pg 81, 1-8

Wednesday FIO pg 82 ,1-5

Thursday FIO pg 82, 6-10

Friday FIO pg 83 1. a-h

4th Class

Monday - Activity below

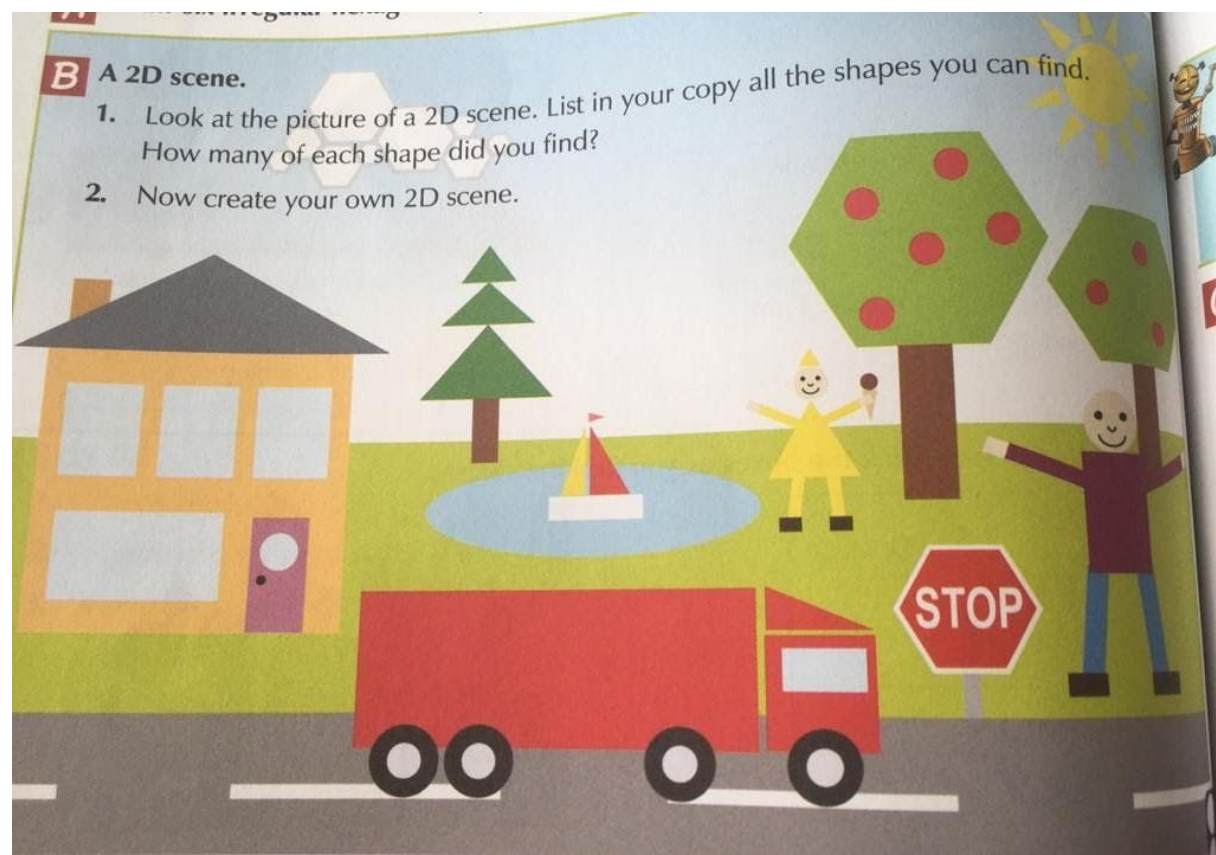
Tuesday -FIO pg 30 - 1, 2

Wednesday -FIO pg 30 / 31 - 3, 5

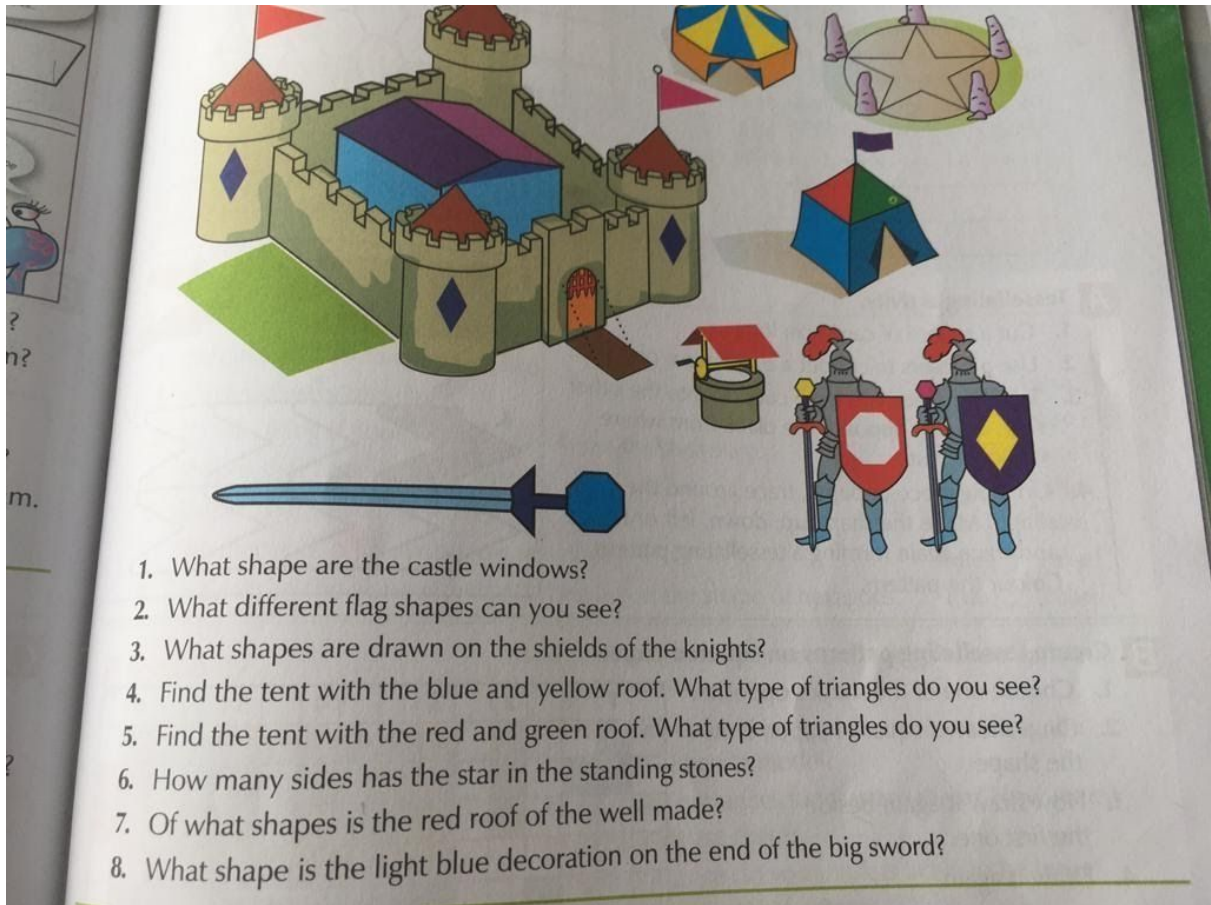
Thursday FIO pg 39 1, 3

Friday FIO pg 40 4-10

3rd



4th



SESE / ARTS - Work for the Next 2 Weeks

Our Natural Environment - Environmental Care- Communities and Tidy Towns Competition

Tidy Towns is a national project that was set up in 1958. It has been running in villages, towns and cities across Ireland since then.



The initiative or project aims to focus communities on tidying up their locality to make it a better place to live, work and visit. Each year an average of 700 communities take part. All the work to improve a village or a town is carried out by volunteers. (a person who does a job, however doesn't get paid with money). How could we the pupils and teachers at St. Andrew's make our school more attractive to look at and help the environment at the same time?

When a community enters their local area into this competition, they receive a report. The area with the highest marks wins a prize of money and a very well-known award for their area. It is extremely difficult to win the title and there is stiff competition.



The village, town or city is judged on various aspects. These include:

1. The Built Environment - ie what are the main buildings, are they kept well eg painted, grass mowed around them, are they nice to look at, eg window boxes of flowers etc.
2. Landscaping - ie are roads and pathways and pavements clean and the verges tidy, are there nice flower boards or flower beds and are they kept well? Are there any nice picnic areas etc
3. Litter control - what is the litter like? - do people from the community pick up the litter - have litter cleaning days etc. Is there evidence of litter on the ground - paper, chewing gum etc
4. Residential areas (areas of houses together) - are the houses neat and tidy? - are the lawns cut?
5. Amenities - tennis courts, greens, monuments etc - are they well cared for? Is there evidence of neglect?
6. Roads, streets, signage - is the village, town or city signposted well? Is it welcoming to tourists?



Pretend you are a tidy town judge. Using the grid / report below fill in your comments about Curragha. Also add one comment on how you could improve this area. You can fill out the grid in your copy if you like.

	<u>Positives</u>	<u>Negatives</u>	<u>Marks out of 10</u>
<u>Built Environment</u>			
<u>Landscaping</u>			
<u>Litter Control</u>			
<u>Residential Areas</u>			
<u>Roads and Streets</u>			
<u>General Impression</u>			
<u>Recommendations</u>			



The School Community

We can all work together as a community to improve our environment. We are all part of a small community as pupils of 3rd and 4th class. The classroom is part of the school community and the school is another community within Curragha. We all rely on each other to make them better places to live and work together.

Do a bit of investigation and think about some of these questions:

1. What type of building is our school? Is it old, well kept, in need of repair?
2. Are there gardens, grass, fields or plants of any kind in the entrance or in the school grounds?
3. Are there any litter bins, recycling bins or compost bins?
4. What does the play area look like? Is it safe and is there anything to play with?
5. Name 3 positive things that a Tidy Towns judge would say about our school and its grounds.
6. Name 3 negative things that a Tidy Towns judge would say about our school and its grounds.

In the last couple of years we have improved the interior (inside) of our school building with new classrooms, a library and a good sports hall but we have also taken away nature in the form of trees and shrubs, made our playground smaller and we have fewer plants / beds with smelling flowers to attract wildlife and encourage biodiversity. How can we make our school grounds more attractive and appealing and more like a lovely old country school again?

We would like you to write down your suggestions and ideas for both the playground and the green areas to make St. Andrew's NS more Environmentally and aesthetically (nice to look at!) better!

1. _____
2. _____
3. _____
4. _____
5. _____

Don't forget your suggestions / ideas have to be realistic!