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Hello Logan, Aimee, Charlie, Elle, Tom, Jamie, Sophie, Ryan, Emmett, Orlaith, Isla, Lauren, Jude, Anna, Olivia, Nancy, Noah, Evan! I've missed you all over the last few weeks. Care Bear and Polite Puppy sent me a letter and they miss you all too. They said the classroom is very quiet but they're finally getting some rest and napping a lot throughout the day! I'm sure you're still using your 'pinching fingers' when writing. This week you will be practising the letter 'p'. Say the rhyme 'Down the princess' hair, up and around her face'. Remember, your pencil does not lift off from the page until you're finished writing the letter 😊. Don't forget to play every day, especially outside as the weather improves. P.S- The bump is getting a little bit bigger now and I'm feeling lots of kicking! I'll write again after the Easter Holidays- Ms. Mc Walter

Dear Parents- The below timetable is only a suggestion. Feel free to do as much or as little that fits in to your daily routine. We will be revising all of the below on our return to school. I hope you're getting through these strange times OK. Cooking, baking, helping around the house, gardening, tidying bedrooms, dressing independently, tying shoe laces, organising play areas etc. are life skills and extremely educational too! Junior Infants play every day in the classroom and I believe it's the most important activity to do at home during this time. They also love painting- if you have paint at home, this would be a great weekly activity to do also. You are welcome to take a picture of the finished products or activities only (not children) and send to niamhronan@standrewscurragha.com for our school website. Thanks- Ms. Mc Walter

Monday	Tuesday	Wednesday	Thursday	Friday
LITERACY	LITERACY	LITERACY	LITERACY	LITERACY
Oxford Reading Tree	Oxford Reading Tree	Oxford Reading Tree	Oxford Reading Tree	Literacy Activity
Tricky Words	Tricky Words	Tricky Words	Tricky Words	
Jolly Phonics Word Book	Jolly Phonics Word Book	Just Handwriting pg19	Just Handwriting pg20	
NUMERACY	NUMERACY	NUMERACY	NUMERACY	NUMERACY
Busy at Maths pg 29	Busy at Maths pg 30	Busy at Maths pg 31	Busy at Maths pg 32	Numeracy Activity
Numeracy Activity	Numeracy Activity	Numeracy Activity	Numeracy Activity	
PLAY	PLAY	PLAY	PLAY	PLAY

PLAY SUGGESTIONS:

- WATER: Key Vocabulary; **float and sink**.

Select a number of household items and toys. Ask your child to predict which items will float and sink. Check in the kitchen sink, tub or basin of water!

- **CONSTRUCTION:** Key Vocabulary; **drawbridge, moat, dungeon**

Ask your child to build a castle with blocks, lego or any toy resources you have at home, ensuring to include a drawbridge, moat and dungeon.

- **PLAYDOUGH:**

If you don't have playdough at home, this is a really simple recipe to make your own <https://www.youtube.com/watch?v=oAIAm6BF0fs>

Ask your child to make this week's tricky words with playdough, design a birthday cake or create anything they wish.

OXFORD READING TREE	TRICKY WORDS	JOLLY PHONICS WORD BOOK	NUMERACY ACTIVITY SUGGESTIONS	LITERACY ACTIVITY SUGGESTIONS
https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=# Oxford Reading Tree have free access to all ebooks, just register and login. Click the link above for access to ebooks. Filter by AGE (4-5 year) and LEVEL (OXFORD LEVEL-LEVEL 1, 1+ or 2) Read the book first to your child or press play. Encourage your child to then read the book by themselves, pointing to each word as they read. Help your child when necessary. Highlight any "tricky words". Ask your child to retell the story. Ask questions to ensure comprehension. Read 1-2 books per week.	<ul style="list-style-type: none"> • some • said • here • there Print words from class blog or write words on paper. Look for words in books. Discuss how the word is trying to "trick" you. E.g some - 'o' makes an 'u' sound and the 'e' at the end is silent. Ask your child to put the word into a	Instructions inside the book cover. Continue with one row on both Monday and Tuesday. Remember, if your child struggles to read the word after saying all the sounds, read the word for them and move on to the next.	<ul style="list-style-type: none"> • "Snakes and Ladders". Printable game on class blog. If you don't own a die, make a paper one or write numbers 1-6 on any cube shaped toy. • Watch Numberjacks- Number 4 https://www.youtube.com/watch?v=hJHamuyrC9Q • Make a colour, size or object pattern with items from home E.G lego, pasta, cereal, dolls, crayons, etc. Take a pic for school website! • Counting Game - https://www.topmarks.co.uk/learning-to-count/teddy-numbers 	<ul style="list-style-type: none"> • Practise writing your name and family member's names • Write a shopping list

	sentence. You can give them an example first.		<ul style="list-style-type: none">• “Guess the number”. Think of a number between 1-10 or 1-20. Ask your child to guess. Give ‘higher’ or ‘lower’ clues until they guess right. Swap roles- allow your child to think of a number and you guess.	
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