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| Writing | Reading | Oral |
| **Children are able to:*** **Write their name correctly.** Remember to use a capital letter for the first letter only and the remainder in lower case. E.G Alex not AlEx
* **Write letters of the alphabet using the correct formation.** d and b can often be confusing at this age, don’t worry! Remember, start with ‘c’ when writing a, d, g, o, q
 | **Children are able to:*** **Say and identify all sounds of the alphabet a-z**
* **Blend 3 letter words** E.G Puh-ah-nn = pan
* **Read tricky words** I, the, he, she, me, we, be, was, to, do, of, are, all, you, your, come, some, said, here, there, they, go, no, so, my, one, by.
* **Choose, listen to and respond to a range of stories.** Read a story to your child every night ☺
 | **Children are able to:*** **Retell a story using the correct sequence, tense and vocabulary.** Remember to use a variety of time connectives; first, then, next, after, finally.
* **Express needs and opinions confidently.**
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| **Children are beginning to:*** **Understand a letter’s location on the line**.

a,e,i,o,u,r,w,s,z,x,c,v,n,m sit **on** the linet,f,l,b,k,d,h are **tall** lettersg,y,j,p,q sit **on and underneath** the line | **Children are beginning to:*** **Read short books (Oxford Reading Tree) appropriate to their level independently after engaging in shared reading with an adult.** This may take 1-2 days. If a child finds a book difficult after 3 days of reading together, choose an easier book.
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