

Writing	Reading	Oral
<p>Children are able to:</p> <ul style="list-style-type: none"> • Write their name correctly. Remember to use a capital letter for the first letter only and the remainder in lower case. E.G Alex not ALEx • Write letters of the alphabet using the correct formation. d and b can often be confusing at this age, don't worry! Remember, start with 'c' when writing a, d, g, o, q 	<p>Children are able to:</p> <ul style="list-style-type: none"> • Say and identify all sounds of the alphabet a-z • Blend 3 letter words E.G Puh-ah-nn = pan • Read tricky words I, the, he, she, me, we, be, was, to, do, of, are, all, you, your, come, some, said, here, there, they, go, no, so, my, one, by. • Choose, listen to and respond to a range of stories. Read a story to your child every night 😊 	<p>Children are able to:</p> <ul style="list-style-type: none"> • Retell a story using the correct sequence, tense and vocabulary. Remember to use a variety of time connectives; first, then, next, after, finally. • Express needs and opinions confidently.
<p>Children are beginning to:</p> <ul style="list-style-type: none"> • Understand a letter's location on the line. a,e,i,o,u,r,w,s,z,x,c,v,n,m sit on the line t,f,l,b,k,d,h are tall letters g,y,j,p,q sit on and underneath the line 	<p>Children are beginning to:</p> <ul style="list-style-type: none"> • Read short books (Oxford Reading Tree) appropriate to their level independently after engaging in shared reading with an adult. This may take 1-2 days. If a child finds a book difficult after 3 days of reading together, choose an easier book. 	