

The Legend of Spud Murphy - by Eoin Colfer.
Illustrated by Tony Ross

Activity Booklet by Ms Horgan / Ms Gilligan
2nd Class

Introduction

Before you begin the book look at the front cover illustrations (pictures) and read the blurb at the back of the book - The blurb is a short description of what the story is about and characters from the book. (It also helps you decide if you would like to read or buy the book)

Have a think about the questions below and give your opinion -
Remember there are no right or wrong answers just your own thoughts and opinions.

What kind of a book do you think this is going to be?

What kind of a person do you think Spud Murphy will turn out to be?

Chapter 1- Ugly Frank - Read up to page 5 twice (2 times)
Answer the questions based below.

1. Can you name the boys in the family?

2. Which of the boys is telling (narrating) the story?

3. Do you think he is the main character in the story?

4. Match the following words with their synonym (a word that is similar in meaning)

lunatic

warrior

mascara

stern

educational

unfriendly

informational

madman

make up for eyes

fighter

5. What do you think is going to happen next (after pg5)?

Chapter 1 - Ugly Frank - pages 6-11 - read to the end of chapter 1 twice before answering the questions.

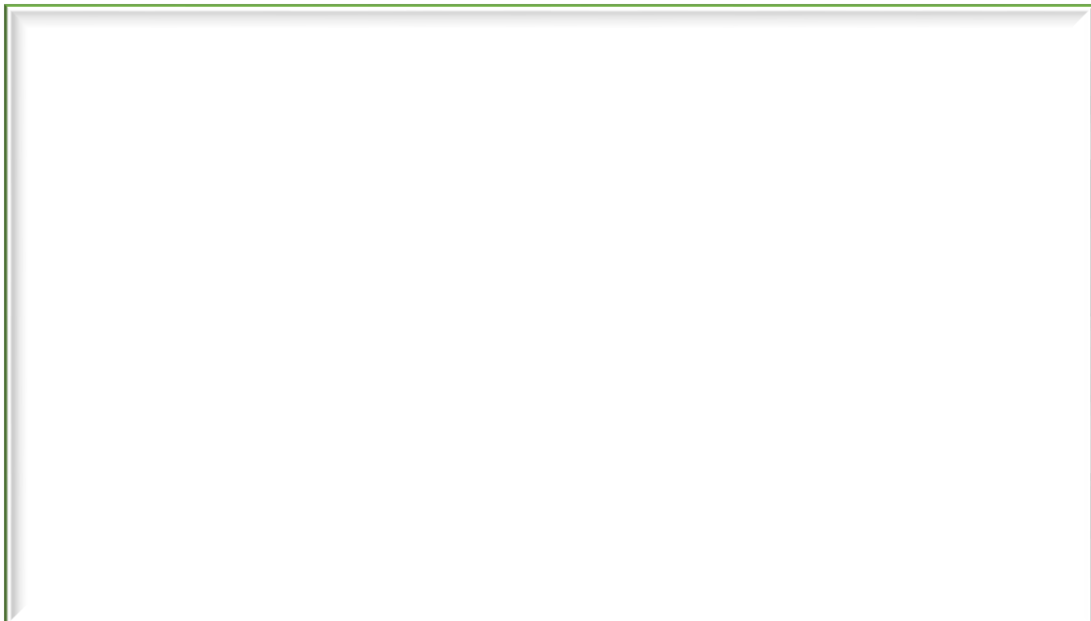
1. Who is Spud Murphy?

2. Do **you** think Spud Murphy is really going to be as bad as Marty and Will think?

3. How would you feel if you were Marty and Will?

4. How Ugly Frank get his name?

5. Draw a picture of Spud Murphy based on Marty and Will's description of her and label it.



Chapter 2 - Stay on the Carpet- Read up to page 20 twice before answering the questions below.

1. Can you make any connections with Marty and Will's younger brothers?

2. Do you think Marty and Will's younger brothers are as innocent as Mum thinks they are? Why / Why not? Explain your answer?

3. Match the following words with their synonym (a word that is similar in meaning)

Walkman

Smart - Alec

Enacting

Obviously

Handkerchief

clearly

a tissue made of fabric / material

music device

performing

a person who thinks they know it all

Chapter 2 - Stay on the Carpet- Read to the end of the chapter twice before answering the questions below.

Choose 5 words (adjectives) that describe how Marty and Will are feeling just before entering the library.

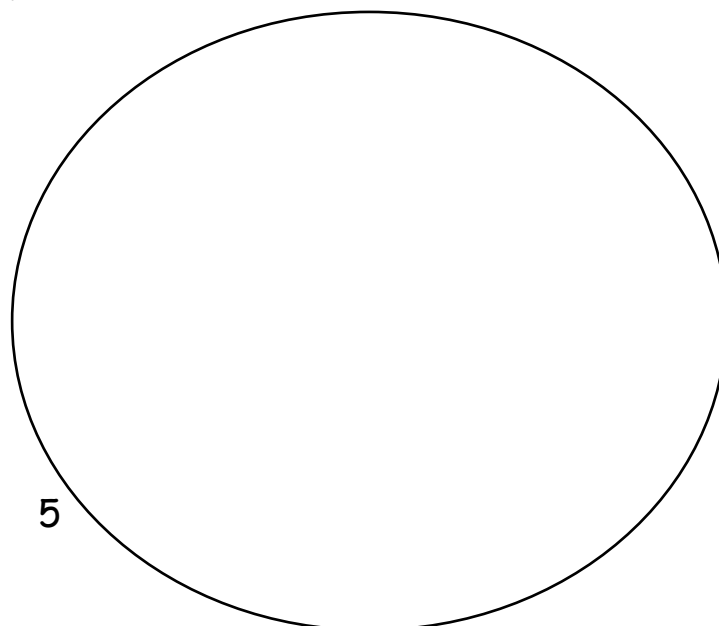
terrified happy excited scared worried anxious

fearful sad frustrated annoyed nervous

hopeful afraid delighted

Page 22 / 23 - Write down some of the sentences used by Will to describe Spud Murphy on pages 22 / 23

Look back on your drawing of Spud Murphy in this booklet. Are there any similarities / differences? -Draw a picture of Spud Murphy as described by Will



Chapter 3 - The Test- Read up to page 35 twice before answering the questions below. - the page numbers are given to help you find the answers.

1.What is the colour of the library card for joining the junior section of the library. (Pg 25)

2. What kind of shoes does Spud Murphy wear? (26)

3.What is the best way to 'mess with a librarian ',according to Marty? (pg 31)

4.What did Marty do to help him slide 'like a crocodile swimming down the Nile' (this is a river) to the nearest bookshelf? (Pg 28)

5.Name some of the types of books (genres of books) that Marty switched around. (Pg 32)

6.What were the two words from Spud's library stamp that stamped the reference page because of the force of the throw? (Pg 34)

7.What do you predict will happen to Marty?

Chapter 3 - The Test- Read to the end of the chapter twice before answering the questions below.

1.What was Marty's punishment for switching the books?

2.How long did it take him to rearrange the books?

3.What trick did Spud Murphy play on Marty? Do you think what she did was funny?

4.Do you think Marty deserved his library stamp? If yes why?

5.What word does the author describe Marty as ? (pg 38)

Remember that a 'NOUN' is a naming word which names a PERSON OR ANIMAL, PLACE OR THING.

Can you write down 4 NOUNS from the chapter 3 and draw a picture of them if you can!

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