

Tuesday	Wednesday	Thursday	Friday	PLAY SUG GES TIO NS: THE ME- SHO PPI
LITERACY	LITERACY	LITERACY	LITERACY	
Tricky Word Sentences	Tricky Word Sentences	Oxford Reading Tree	Oxford Reading Tree	
Dictation	Dictation	Just Handwriting pg25	Just Handwriting pg26	
NUMERACY	NUMERACY	NUMERACY	NUMERACY	
Money Introduction	Busy at Maths pg 37	Busy at Maths pg 38	Busy at Maths pg 39	
Coin Rubbings	"Shop"	"Shop"	"Shop"	
GAEILGE	GAEILGE	GAEILGE	GAEILGE	
Sa Bhaile Ceacht 5	Sa Bhaile Ceacht 6	Sa Bhaile Ceacht 7	Sa Bhaile Ceacht 8	
PLAY	PLAY	PLAY	PLAY	

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Key Language: aisle, checkout, bakery, manager, car park

- **ROLE PLAY:** Set up your very own supermarket or shop of choice. Play with your siblings or teddy bears. Practise formal language E.G "Hello, how can I help you?" "Please can I have...." "Thank you" "You're welcome"
(Please note this is a slightly different activity to "Shop" in Numeracy. Adult assistance is required in the Numeracy activity, but not this one)
- **CONSTRUCTION:**
Construct a supermarket from blocks or Lego ensuring to include the above key language features. Send a picture to me at janemc@standrewscurragha.com or the school website at niamhronan@standrewscurragha.com
- **VISUAL ARTS:**
Print the activity or view the document and create your own sunshine using cotton buds as a paint brush. Feel free to create your very own painting as well using cotton buds. Send a picture to me at janemc@standrewscurragha.com or the school website at niamhronan@standrewscurragha.com
- **ROLL AND COLOUR:**
Print the game and play with a sibling or time yourself to see how long it takes to colour in all objects. Remember, if you don't have a die, make one!

GAELIGE	TRICKY WORD SENTENCES and OXFORD READING TREE	DICTATION	NUMERACY
<p>Open Bua Na Cainte software on your laptop or PC. Click Sa Bhaile icon. Click Ceacht 5. Click the yellow icon at the bottom and listen to the lesson.</p> <p>Afterwards, click on the game console icon and play all games available. If the musical icon is highlighted, click it to listen to a song or poem. Repeat for Ceacht 5-8.</p> <p>Find the download instructions on last week's weekly plan.</p>	<p>TRICKY WORD SENTENCES</p> <ol style="list-style-type: none"> 1. Revise the following words first: I, the, he she, me, we be, was, to, do, of. 2. Open the document(or print) and help your child read the sentences. The focus is on the tricky words although your child should make an attempt to read the other words also. 3. Ask your child to read the sentences again, this time, as independently as possible. If there are particular words that your child finds difficult to read, remove them from your tricky word pile and revise them thoroughly throughout the week. 4. Repeat the above steps on Wednesday. <p>OXFORD READING TREE Same as before; 1-2 books per week.</p>	<p>Please call out 5 words from the Jolly Phonics word book LIST 2 each day (Tues+Weds) for your child to write independently in a note book or copy book (preferably on lined paper). Please follow the below steps.</p> <ol style="list-style-type: none"> 1. Call out the word. 2. Ask your child to repeat the word 3. Together, break up the word, say the sounds aloud and hold up a finger for each sound. This helps your child establish how many sounds there are. Sometimes children only hear the initial and last sound in a word so it's important to highlight the middle sound (often a vowel). 4. Allow your child to write the word, saying the sounds aloud. 5. Praise and encourage your child for their efforts. The end goal is for your child to write 3 and 4 letter words without your help by the end of May. <p><i>If your child can write the words correctly when you call them out initially, allow them to do so. There is no need to follow the above steps!</i></p>	<p>TOPIC: MONEY- Introduction</p> <ul style="list-style-type: none"> • Collect a number 1c, 2c and 5c coins (maybe wash them before use or wash hands before and after use!). • Go through each coin with your child- what number can you see? • Discuss different ways of making 5c without using a 5c coin. E.g 2c+2c + 1c or 1c+1c+1c+1c+1c. This may take some time for your child to understand, which they will, by playing the below games. • Place all the coins in one pile and ask your child to sort them into piles of 1c, 2c and 5c coins. <p>Activities:</p> <ol style="list-style-type: none"> 1. Coin rubbings- place a coin underneath paper. Use a crayon to colour over it and watch the coin appear. 2. Shop- set up a real life shop on your kitchen table. Include 5 items and make a price tag for each. Price the items between 1c and 10c. Take it in turns to play the shopkeeper and customer role. This hands on activity will benefit your child greatly to understand the concept of money. Send a picture to me at janemc@standrewscurragha.com or the school website at niamhronan@standrewscurragha.com

