

Monday	Tuesday	Wednesday	Thursday	Friday
LITERACY	LITERACY	LITERACY	LITERACY	LITERACY
Oral Language	Oral Language	Oxford Reading Tree	Oxford Reading Tree	Oxford Reading Tree
		Tricky Word Sentences	Tricky Word Sentences	Oral Language
Dictation	Dictation	Just Handwriting pg27	Just Handwriting pg28	
NUMERACY	NUMERACY	NUMERACY	NUMERACY	NUMERACY
Number Line Activity	Number Line Questions (10 mins)	Busy at Maths pg 40	Number Line Q's(5mins)	Number Line Q's (5mins)
			Numeracy Activity	Numeracy Activity
GAEILGE	GAEILGE	GAEILGE	GAEILGE	
Sa Bhaile Ceacht 9	Sa Bhaile Ceacht 10	Sa Bhaile Scéal	https://www.cula4.com/en/shows/is-mise/ Watch and listen to this show or any show on TG4.	
PLAY	PLAY	PLAY	PLAY	PLAY

PLAY SUGGESTIONS: THEME-

Key Language: parrot, hamster, guinea pig, tortoise, lizard, tropical fish, tame, wild, cage, hutch

- **SMALL WORLD/ROLE PLAY:** Create your very own pet shop at home using fluffy toys, teddies, small toys or draw pictures and make your own. Try and include the above key language animals. Remember to include some animals in a cage, kennel, basket, hitch or fish bowl. Send a picture to me at janemc@standrewscurragha.com or the school website at niamhronan@standrewscurragha.com
- **CUTTING & STICKING:** Print activity (pages 1-2 only if desired) Discuss what the animal requires to be cared for correctly. Allow your child to cut and stick independently, initially ensuring they hold the scissors correctly.
- **VISUAL ARTS:** Draw or paint a picture of your favourite animal from The Pet Shop. Send a picture to me at janemc@standrewscurragha.com or the school website at niamhronan@standrewscurragha.com
- **TIME CAPSULE 2020:** Print and complete the activity. Place it in an envelope and keep it somewhere safe to open again in the future.

ORAL LANGUAGE	TRICKY WORDS and OXFORD READING TREE	DICTATION	NUMERACY
<p>The Rainbow program is now free for parents to use, without having to register, here https://rainbow.cjfallon.ie/#/units/juni or Please click on The Pet Shop</p> <p><i>MONDAY: Interactive Poster & Game 1+2</i> Press play and enjoy! After, ask your child to tell you all the exciting things happening at the Pet Shop. Discuss what a hutch is and the difference between a hamster and guinea pig. Ask your child to name a tame and wild animal. If your child omits a key word, say it for them. If they say 'thing' or point to an object, say the word for them and encourage them to say it. Play vocabulary game 1+2</p> <p><i>TUESDAY: Interactive Poster & Game 3+4</i> Repeat the above re Interactive Poster. Play vocabulary game 3+4</p> <p><i>FRIDAY: Slide Show</i> Try and elicit 2-4 sentences from your child describing each picture. The aim is that they can describe the picture using a few sentences without any prompts.</p>	<p>TRICKY WORD SENTENCES</p> <ol style="list-style-type: none"> 1. Revise the following words first: are, all, you, are, come, some, said, here, there, they. Print the tricky word display words and display them. 2. Open the document(or print) and help your child read the sentences. The focus is on the tricky words although your child should make an attempt to read the other words also. 3. Ask your child to read the sentences again, this time, as independently as possible. If there are particular words that your child finds difficult to read, remove them from your tricky word pile and revise them thoroughly throughout the week. <p>OXFORD READING TREE Same as before; 1-2 books per week.</p> <p>READING EGGS Reading Eggs is another great app to assist your child's reading. They are offering a 30 day free trial. As per their website Over 91% of parents report a noticeable improvement in their child's reading ability within weeks</p> <p>https://readingeggs.co.uk/home-learning/</p>	<p>Please call out 5 words from the Jolly Phonics word book LIST 3 each day for your child to write independently in a note book or copy book (preferably on lined paper). Please follow the below steps.</p> <ol style="list-style-type: none"> 1. Call out the word. 2. Ask your child to repeat the word. 3. Together, break up the word, say the sounds aloud and hold up a finger for each sound. This helps your child establish how many sounds there are. Sometimes children only hear the initial and last sound in a word so it's important to highlight the middle sound (often a vowel). 4. Allow your child to write the word, saying the sounds aloud. 5. Praise and encourage your child for their efforts. The end goal is for your child to write 3 and 4 letter words without your help by the end of May. <p><i>If your child can write the words correctly when you call them out initially, allow them to do so. There is no need to follow the above steps!</i></p>	<p>TOPIC: Ordering Numbers</p> <p><u>Number Line Activity:</u> Print and complete activity.</p> <p><u>Number Line Questions:</u> Spend 5-10 mins asking your child the following questions. Allow your child to look at their number line for assistance.</p> <ul style="list-style-type: none"> • What number comes after 4? 8? 1? Etc • What number comes before 5? 7? 10? Etc • What number is in between 7&9? 1&3? Etc <p><u>Numeracy Activity Suggestions:</u></p> <ol style="list-style-type: none"> 1. Ordering Numbers- print and complete. 2. Butterfly Calculation- print and complete 3. App- King of Math JUNIOR. Children can complete 'Counting book' levels independently. As an extra challenge, try 'Addition book' levels.

GAEILGE

- Popular children's stories read through Irish online:
<https://www.youtube.com/playlist?list=PLopF--XaHxpbBsuFwePLfvIRtZLJK1z5k>
- Open Bua nc Cainte and click **Sa Bhaile** icon. Click **Ceacht 9**. Click the yellow icon at the bottom and listen to the lesson. Afterwards, click on the game console icon and choose a game to play. If the musical icon is highlighted, click it to listen to a song or poem. Repeat for **Ceacht 10. (Mon+Tues)**
- Open Bua nc Cainte and click **Sa Bhaile** icon. Click the storybook/ scéal icon on the bottom left of the screen. Listen to the story. **(Wed)**