

Hello Logan, Aimee, Charlie, Elle, Tom, Jamie, Sophie, Ryan, Emmett, Orlaith, Isla, Lauren, Jude, Anna, Olivia, Nancy, Noah, Evan! I hope you all had a lovely Easter. I'm sure you ate lots of yummy Easter Eggs. I had an Easter Egg for breakfast on Easter Sunday! I received another letter from Care Bear and Polite Puppy. They said they were bored so they have started playing in the sand pit. They apologised for spilling so much sand on the carpet and hope there will still be some sand left by the time you return to school! Remember to help out at home, play indoors and outdoors, listen to a story and exercise every day 😊

Dear Parents, I hope you are all well. As before, the below timetable and activities are suggestions only. If you have any questions, queries or feedback please feel free to contact me on [janemc@standrewscurragha.com](mailto:janemc@standrewscurragha.com)

Monday	Tuesday	Wednesday	Thursday	Friday
LITERACY	LITERACY	LITERACY	LITERACY	LITERACY
Oxford Reading Tree	Oxford Reading Tree	Oxford Reading Tree	Oxford Reading Tree	Literacy Activity
Tricky Words	Tricky Words	Tricky Words	Tricky Words	
Jolly Phonics Word Book	Jolly Phonics Word Book	Just Handwriting pg21	Just Handwriting pg22	
NUMERACY	NUMERACY	NUMERACY	NUMERACY	NUMERACY
Days of the Week <i>Introduction- see below</i>	Days of the Week <i>Activity- see below</i>	Busy at Maths pg 33	Busy at Maths pg 34	Numeracy Activity
		Numeracy Activity	Numeracy Activity	
PLAY	PLAY	PLAY	PLAY	PLAY

## PLAY SUGGESTIONS:

- WATER: Key Vocabulary; **empty, full, more, less, predict**

Select a number of different sized containers e.g egg cup, cup, small saucepan, large saucepan, tea spoon, empty bottle, empty jar.

- Which container will hold the most/least amount of water?
- How will we check? Suggest pouring into a jug to measure capacity of each container
- *Predict* how many cups it will take to fill small and large saucepan
- *Measure* how many cups it will take to fill small and large saucepan
- **CONSTRUCTION:** Key Vocabulary; **chimney, stairs, roof, garage, garden**  
Ask your child to construct a house using blocks or lego, ensuring to include the above features.
- **VISUAL ART:**  
Paint a picture of your house. Include some spring flowers in the garden. Send a picture to me at [janemc@standrewscurragha.com](mailto:janemc@standrewscurragha.com)
- **PLAYDOUGH:**  
If you don't have playdough at home, this is a really simple recipe to make your own <https://www.youtube.com/watch?v=oAIAm6BF0fs>  
Ask your child to make this week's tricky words with playdough, design their dream house or create anything they wish.

OXFORD READING TREE	TRICKY WORDS	JOLLY PHONICS WORD BOOK	NUMERACY	LITERACY ACTIVITY SUGGESTIONS
<a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+4-5&amp;level=&amp;level_select=&amp;book_type=&amp;series=#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;age_group=Age+4-5&amp;level=&amp;level_select=&amp;book_type=&amp;series=#</a>  Oxford Reading Tree have free access to all ebooks, just register and login. Click the link above for access to ebooks. Filter by AGE (4-5 year) and LEVEL (OXFORD LEVEL- LEVEL 1, 1+ or 2) Read the book first to your child or press play. Encourage your child to then read the book by themselves, pointing to each word as they read. Help your child when necessary. Highlight any "tricky words". Ask your child to	<ul style="list-style-type: none"> <li>● they</li> <li>● go</li> <li>● so</li> <li>● no</li> </ul> Print words from class blog or write words on paper. Look for words in books. Discuss how the word is trying to "trick" you. E.g <b>no</b> - 'o' makes an 'oh'. Ask your child to put the words into a	Instructions inside the book cover. Continue with one row on both Monday and Tuesday. Remember, if your child struggles to read the word after saying all the sounds, read the word for them and move on to the next.	<ul style="list-style-type: none"> <li>● Days of the Week INTRODUCTION: Ask your child to sing the days of the week song <b>every</b> day this week-link below in case they forget it! Print 'Days of the Week Display' and have a chat <b>every</b> morning about what day it is today. What day is it today? What day was it yesterday? What day will it be tomorrow? Ask your child to point to the correct day after discussion. <a href="https://www.youtube.com/watch?v=spi77By9-iA">https://www.youtube.com/watch?v=spi77By9-iA</a></li> <li>● Days of the Week ACTIVITY: Print this activity and ask your child to complete it. They are capable of cutting the days out independently.</li> </ul> <p><i>Numeracy Activity Suggestions:</i></p> <ol style="list-style-type: none"> <li>1. App- <b>King of Math JUNIOR</b>. Children can complete 'Counting book' levels independently. As an extra challenge they can try 'Addition book' levels.</li> <li>2. Write numbers 1-10 (or 1-20 for an extra challenge) on similar sized pieces of paper. Ask your child to place them in order. After, scatter the numbers</li> </ol>	<ul style="list-style-type: none"> <li>● Write days of the week on a piece of paper-copy from display.</li> <li>● Make your own mini book. Draw pictures first, then attempt to write a word or sentence underneath.</li> <li>● Read a book-even if you can't read the words, describe what's happening in</li> </ul>

<p>retell the story. Ask questions to ensure comprehension. Read 1-2 books per week.</p> <p>I would love to hear a voice recording of your child reading. Feel free to send it to me at <a href="mailto:janemc@standrewscurragha.com">janemc@standrewscurragha.com</a></p>	<p>sentences. You can give them an example first.</p>		<p>around the table. Using pasta, cereal or Lego ask them to place the correct amount of resources on each number. Children can complete this task independently. Count and check work together after.</p> <p>3. Scavenger Hunt- Print cards and go on a scavenger hunt outside</p>	<p>the pictures.</p>
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