

Monday	Tuesday	Wednesday	Thursday	Friday
LITERACY	LITERACY	LITERACY	LITERACY	LITERACY
Oral Language	Oral Language	Oxford Reading Tree	Oxford Reading Tree	Oxford Reading Tree
		Tricky Word Sentences	Tricky Word Sentences	Oral Language
Dictation	Dictation	Just Handwriting pg31	Just Handwriting pg32	
NUMERACY	NUMERACY	NUMERACY	NUMERACY	NUMERACY
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Numeracy Activity
GAEILGE	GAEILGE	GAEILGE	GAEILGE	
An Teilifís Ceacht 5	An Teilifís Ceacht 6	An Teilifís Ceacht 7	An Teilifís Scéal	
PLAY	PLAY	PLAY	PLAY	PLAY

PLAY SUGGESTIONS: THEME- The Tree House / Bees

Key Language: treehouse, vegetable patch, ladder, telescope, pulley, daffodils,

- **CONSTRUCTION:** Design and construct your own treehouse out of Lego, blocks or any toys you have at home. Can you make a ladder that leads up to it? As an extra challenge, try and make a pulley. You might need adult help with this! Send a picture to me at janemc@standrewscurragha.com or the school website at catherineoconnor@standrewscurragha.com
- **OUTDOOR PLAY:** Can you remember what plants need to grow? Try and plant your own seeds. Seeds are available to buy at most supermarkets now.
- **VISUAL ARTS:** Listen to the story "The Very Greedy Bee". <https://www.youtube.com/watch?v=yw77rwV1LV0> Now draw, paint or create your own Bee. Send a picture to me at janemc@standrewscurragha.com or the school website at niamhronan@standrewscurragha.com
- **ACTIVE PLAY:** 'Enzo the Bee' Yoga <https://www.youtube.com/watch?v=uyj5LooYWyg>

ORAL LANGUAGE	LITERACY	GAEILGE	NUMERACY
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<p>The Rainbow program is now free for parents to use, without having to register, here https://rainbow.cjfallon.ie/#/units/junior Please click on Up In The Treehouse</p> <p><i>MONDAY: Interactive Poster & Game 1+2</i> Press play and enjoy! After, ask your child to tell you all the exciting things happening in the garden. Discuss what a pulley and telescope is and explore how they work. If your child omits a key word, say it for them. If they say 'thing' or point to an object, say the word for them and encourage them to say it. Play vocabulary game 1+2</p> <p><i>TUESDAY: Interactive Poster & Game 3+4</i> Repeat the above re Interactive Poster. Play vocabulary game 3+4</p> <p><i>FRIDAY: Slide Show</i> Try and elicit 2-4 sentences from your child describing each picture. The aim is that they can describe the picture using a few sentences without any prompts.</p>	<p>TRICKY WORD SENTENCES</p> <ol style="list-style-type: none"> 1. Revise all tricky words. 2. View the document(or print) and help your child read the sentences. Allow your child to read the sentences again, as independently as possible. <p>NEW SOUND- "oa" https://www.youtube.com/watch?v=KCJyHN0IFE8</p> <p>Revise this sound every day- ask your child what the sound and action is.</p> <p>DICTATION Call out 5 words from the Jolly Phonics word book LIST 4 (2nd page of words, but the page number might be 4- I don't have access to the book sorry!) each day for your child to write independently in a note book or copy book (preferably on lined paper). As there are some words with 4 sounds, your child might need help in identifying all sounds before they start writing the word.</p> <p>OXFORD READING TREE Same as before; 1-2 books per week.</p>	<ol style="list-style-type: none"> 1. Open Bua Na Cainte software on your laptop or PC. 2. Click An Teilifís icon. Click Ceacht 5. Click the yellow icon at the bottom and listen to the lesson. 3. Afterwards, click on the game console icon and play all games available. If the musical icon is highlighted, click it to listen to a song or poem. 4. Repeat for lessons 6-7 5. Click the story or "scéal" icon at the bottom and listen to the story. 	<p>TOPIC: ADDITION "Counting On" Strategy</p> <p>Lesson 1: https://www.youtube.com/watch?v=WRb5iK5fZD0 Watch the above clip with your child which introduces the "counting on" strategy. Demonstrate using this strategy to count 4 items in one pile and 2 items in another. Ask your child to imitate you. Try with 5 items in one pile and 3 items in another. If your child finds it tricky, model it first.</p> <p>Lesson 2: http://www.hbschool.com/activity/numberline1_5_04/ Play the above game to help reinforce this new counting strategy.</p> <p>Lesson 3: Make your own or print the attached number line. Ask your child to use the number line and "counting on" strategy to find the below answers. 4 + 3 = __, 5 + 2 = __, 2 + 5 = __ Example: 5 + 4 = __. Firstly, find the number 5. Place your finger on it. Plus 4 means 'count on' 4 or make 4 jumps on from 5. The number you land on is 9.</p> <p>Lesson 4: Review the "Counting On" powerpoint attached</p> <p>Numeracy Activity:</p> <ul style="list-style-type: none"> • Bee dot to dot (attached) • Bee colour by number (attached)
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