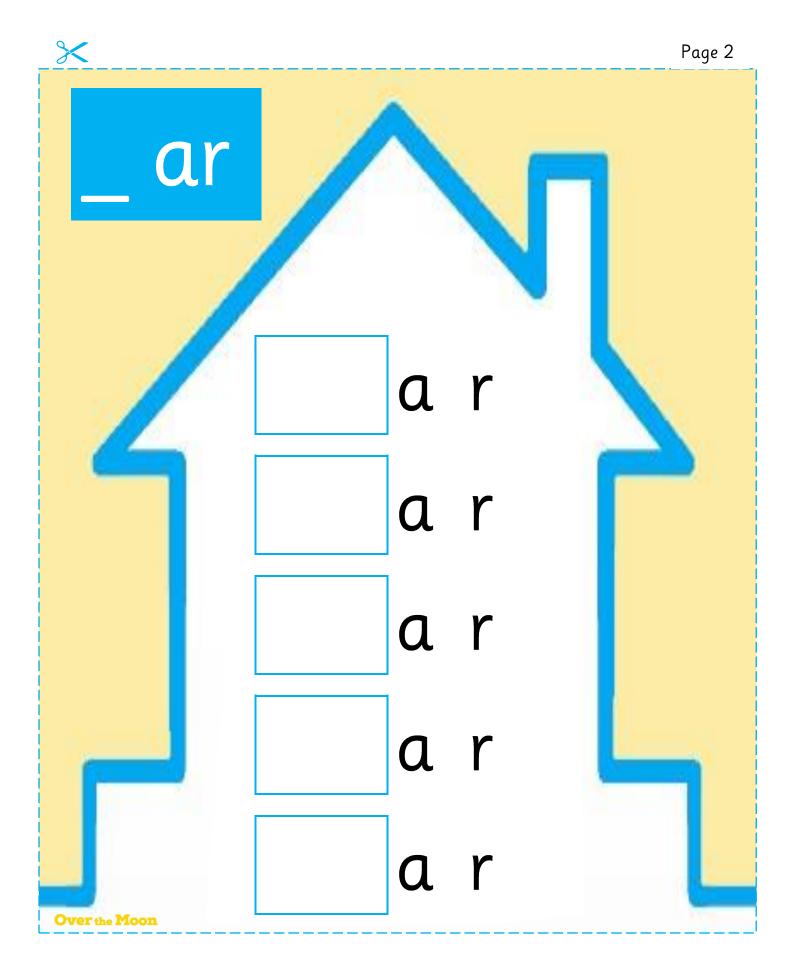
Page 1

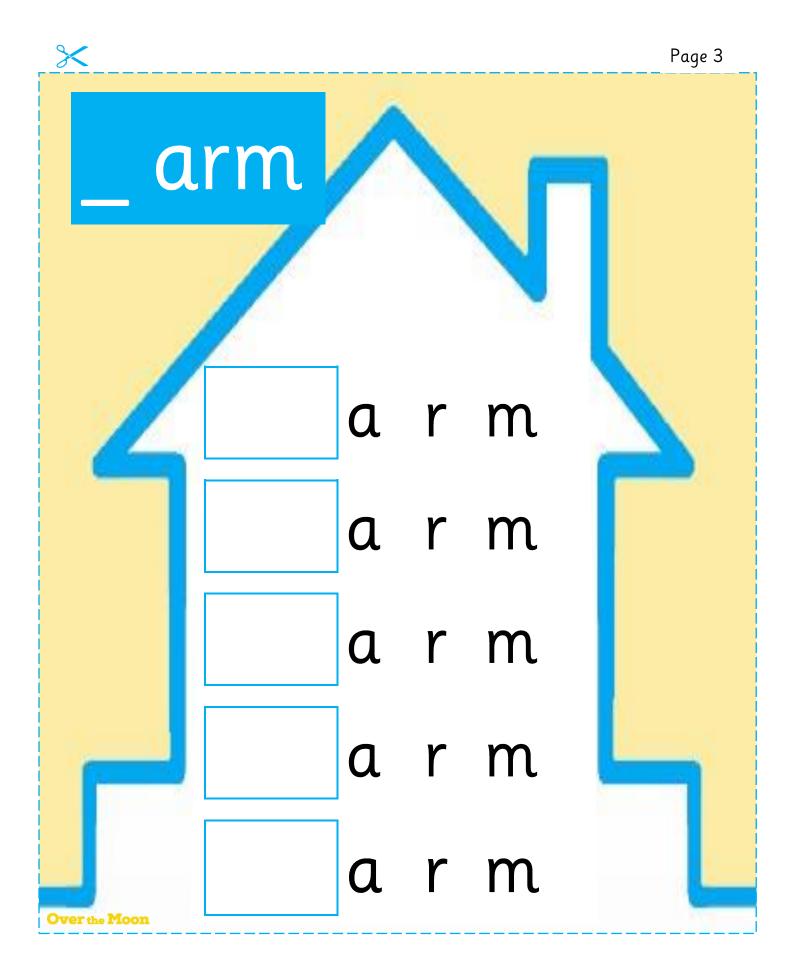
#### Teacher instructions

Print and laminate the word family house.

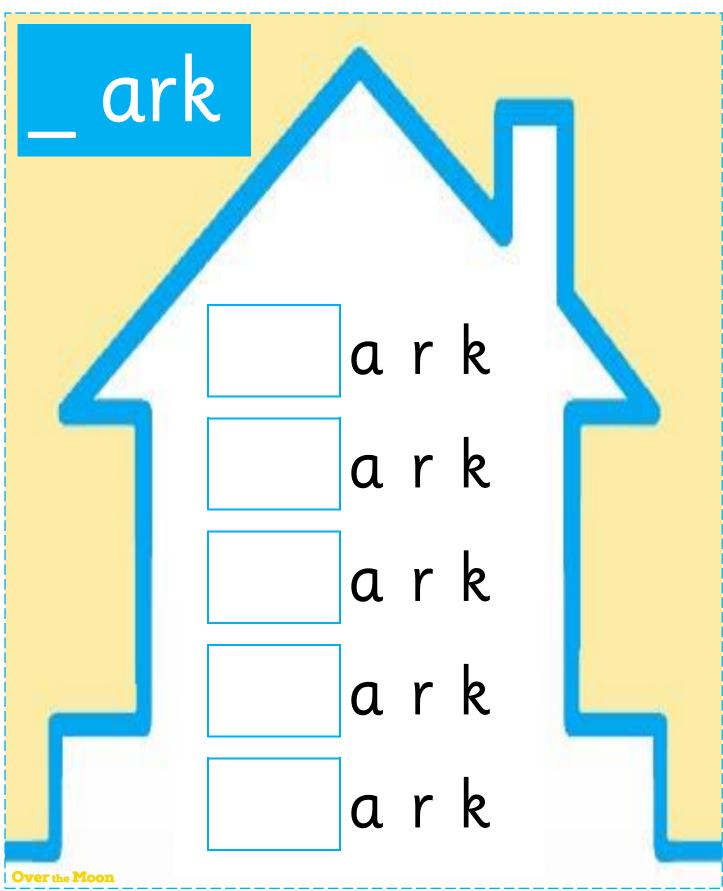
Provide each child with an alphabet strip and word family house. Their aim is to fill the house with rhyming words.

- Children place a magnetic letter (the onset) in front of the rime (alternatively, a marker could be used).
- Children then blend the word to check that it's a real word.
- If it is, they keep it on their list.
- The aim is to fill the house with real words.











# Literacy Station 1: Phonics Station Week 2: Spy Notebook ('ar', 'ir' sounds)

Page 1

	Spy Notebook	
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

	Spy Notebook
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Spy Words

**Teacher Instruction**: Cut up these words and hide them around the classroom. Children are to use a magnifying glass to find them.

1. hard



Over the Moon

2. dart

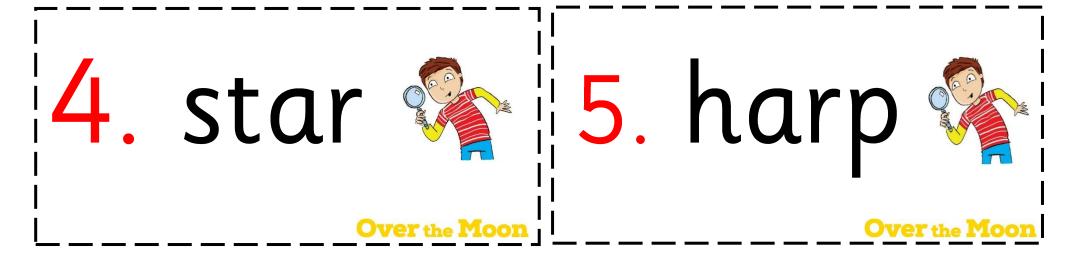


Over the Moon

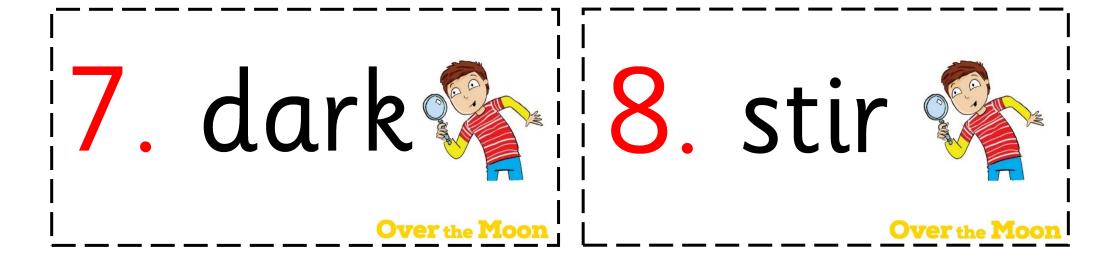
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Page 1









# 9. girl Overthe Moon

10. birds

Overthe Moon



# Literacy Station 1: Phonics Station Week 4: Bossy 'r' Word Search

h	е	r	a	С	d	S
m	Ь	n	f	u	r	k
Ь	u	t	t	е	r	
i	r	p	e	t	S	r
r	n	l	r	0	u	t
d	b	9	C	u	r	l
S	t	i	r	V	f	j

#### Find these words in the word search above:

skirt	stir	bird	surf	after
curl	butter	her	burn	fur



#### Literacy Station 2: Sight Words – Weeks 1 and 2

### Roll a Sight Word













into

over

made do

does

their

came

made	came	does	into	their	over
into	does	their	made	over	came
their	into	made	over	came	does
made	does	their	came	over	into



# Literacy Station 3: Non-fiction Reader Week 2 1: Recall Sports

Name:_			

#### Recall some information from the story.

	some injernation ji one are story.	
		-
		-
老		



#### Literacy Station 3: Fiction Reader

#### Worksheet 1: Parts of a Narrative

Name:		
Characters	Tom on the Team	Problem
	Title	
Setting		Resolution



#### Literacy Station 4: Genre

#### Week 3-4 Independent Writing: Narrative Freewriting

Page 1

# **Build a Narrative**

Where?



farm

Where?



playground

Where?



space

Who?



farmer

Who?



dog

Who?



Mum

When?



spring

When?



summer

When?



winter

# Build a Narrative

Page 2

Where?	Who?	When?
school	princess	autumn
	princess	autumn
Where?	Who?	When?
Moon		mon
park	king	Monday
Where?	Who?	When? Tue
shopping centre	dragon	Tuesday

# **Build a Narrative**



# Build a Narrative

Where?

friend's house

Where?



forest

Where?



home

Who?



astronaut

Who?



teacher

Who?



wizard

When?

Sat

Saturday

When?



Sunday

When?



Christmas Day

# Build a Narrative Board

Where?	Who?	When?



# Literacy Station 4: Genre Narrative Framework

Name:
-------

I can write or draw the beginning, middle and end of a story.

middle	end
	middle



#### Literacy Station 5: Oral Language

#### Week 3/4: Comprehension Strategy: Questioning

Name:

# Readers ask questions... Before During and After ...reading!